

**M. E. S. VASANT JOSHI COLLEGE OF ARTS & COMMERCE
ZUARINAGAR-GOA
ANALYSIS OF INSTITUTIONAL FEEDBACK ON SYLLABUS BY
PARENTS ACADEMIC YEARS 2023-24**

PROGRAMME: B.A.

1. How do you rate the programme that your child is undergoing in terms of the load of the courses in different semesters?

How do you rate the programme that your child is undergoing in terms of the load of the courses in different semesters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	0	40	148	24	01	213
Percentage	0	18.77%	69.48%	11.26%	0.46%	100

2. Quality and relevance of the courses included in the curriculum

Quality and relevance of the courses included in the curriculum	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	0	39	154	18	02	213
Percentage	0	18.3%	72.3%	8.45%	0.93%	100

3. Availability of learning resources (Reading material, reference books, audio-visual material, e-resources, etc)

Availability of learning resources (Reading material, reference books, audio- visual material, e-resources, etc)	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	0	53	135	23	02	213
Percentage	0	24.88%	63.38%	10.79%	0.93%	100

4. Relevance of syllabus to the needs of the contemporary society

Relevance of syllabus to the needs of the contemporary society	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	0	29	160	23	01	213
Percentage	0	13.61%	75.11%	10.79%	0.46%	100

5. How do you rate the curriculum in terms of being designed to support your child in her/his career opportunities/growth?

How do you rate the curriculum in terms of being designed to support your child in	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
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her/his career opportunities/growth ?						
Number of responses	0	56	134	20	03	213
Percentage	0	26.29%	62.91%	9.38%	1.4%	100

6. How do you rate the transformation of your child after the completion of the course?

How do you rate the transformation of your child after the completion of the course?	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	0	65	127	16	05	213
Percentage	0	30.51%	59.62%	7.51%	2.34%	100

7. Knowledge acquired by your child after joining our college

Knowledge acquired by your child after joining our college	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	31	95	76	10	01	213
Percentage	14.55%	44.6%	35.68%	4.69%	0.46%	100

8. Improvement in communication skills of your child

Improvement in communication skills of your child	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	26	95	84	07	01	213
Percentage	12.20%	44.6%	39.43%	3.28%	0.46%	100

9. Information available regularly about your ward's attendance

Information available regularly about your ward's attendance	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	30	72	102	06	03	213
Percentage	14.08%	33.80%	47.88%	2.81%	1.4%	100

10. Discipline maintained

Discipline maintained	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	47	77	77	10	02	213
Percentage	22.06%	36.15%	36.15%	4.69%	0.93%	100

11. Student mentoring and counselling

Student mentoring and counselling	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	46	69	81	14	03	213
Percentage	21.59%	32.39%	38.02%	6.5%	1.4%	100

12. Career guidance

Career guidance	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	40	71	93	05	04	213
Percentage	18.7%	33.3%	43.6%	2.34%	1.87%	100

13. Encouragement to students for participating in co-curricular and extra-curricular activities

Encouragement to students for participating in co-curricular and extra-curricular activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	39	64	89	17	04	213
Percentage	18.3%	30.04%	41.78%	7.98%	1.87%	100

14. Efforts taken for overall personality development

Efforts taken for overall personality development	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	31	74	93	14	01	213
Percentage	14.55%	34.74%	43.6%	6.57%	0.46%	100

15. Library facility

Library facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	51	61	83	15	03	213
Percentage	23.94%	28.64%	38.96%	7.04%	1.40%	100

16. Sports facilities/activities

Sports facilities/activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	39	49	92	24	09	213
Percentage	18.31%	23.00%	43.19%	11.27%	4.23%	100

17. Internet/ wi-fi facility

Internet/ wi-fi facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	12	23	71	40	67	213
Percentage	5.63%	10.79%	33.33%	18.77%	31.45%	100

18. Canteen facility

Canteen facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	18	22	91	49	33	213
Percentage	8.45%	10.32%	42.72%	23.00%	15.49%	100

19. Accessibility and efficiency of administrative staff

Accessibility and efficiency of administrative staff	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	23	59	111	17	03	213
Percentage	10.79%	27.69%	52.1%	7.98%	1.4%	100

20. College timings

College timings	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	29	49	96	26	13	213
Percentage	13.61%	23.00%	45.07%	12.2%	6.1%	100

21. Transport facility

Transport facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	08	15	109	44	37	213
Percentage	3.7%	7.04%	51.17%	20.6%	17.37%	100

Any suggestions for improvement:

Syllabus Relevance and Practical Knowledge

The current syllabus is generally good, but it could benefit from a stronger focus on practical knowledge and real-world applications. This would make the content more relevant to students' day-to-day lives.

Balance Between Functions and Exams

To avoid overburdening students, functions and exams should not overlap. Spacing them out would help students focus better on each.

Course Flexibility and Internships

There should be more flexibility in switching courses, along with clearer information about internship opportunities. Additionally, the psychology syllabus should prioritize practical and experiential learning over theoretical content.

Classroom Exercises and Personalized Attention

In-class problem-solving exercises, followed by similar homework, would enhance understanding. Teachers could invite different students to solve problems in class, providing personal attention and increasing engagement from all students.

Skill-Based Courses and Sports

Introducing skill-based courses like **Tally Prime** and offering more extracurricular activities, especially sports, would give students a more well-rounded education.

Critical Thinking and Political Culture

The syllabus should include elements that promote critical thinking and foster an understanding of political culture, preparing students for civic engagement.

Academic Guidance and Time Management

Teachers should guide students on how to improve their marks and provide notes well in advance of exams, preventing last-minute stress. Clear communication about the **New Education Policy (NEP)** is also necessary, as some students still struggle to understand it.

Foreign Language and Computer Skills

Adding courses in foreign languages and computer-related subjects would equip students with valuable skills for the future.

Interactive and Technological Learning

More interactive activities should be incorporated into the curriculum, and teachers should make better use of technology to enhance learning.



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