

**M. E. S. VASANT JOSHI COLLEGE OF ARTS & COMMERCE
ZUARINAGAR-GOA
ANALYSIS OF INSTITUTIONAL FEEDBACK ON SYLLABUS BY
PARENTS ACADEMIC YEARS 2023-24**

PROGRAMME: B.COM.

1. How do you rate the programme that your child is undergoing in terms of the load of the courses in different semesters?

How do you rate the programme that your child is undergoing in terms of the load of the courses in different semesters	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	79	222	51	05	357
Percentage	22.1%	62.18%	14.28%	1.4%	100

2. Quality and relevance of the courses included in the curriculum

Quality and relevance of the courses included in the curriculum	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	72	237	43	05	357
Percentage	20.17%	66.39%	12.04%	1.40%	100

3. Availability of learning resources (Reading material, reference books, audio-visual material, e-resources, etc)

Availability of learning resources (Reading material, reference books, audio-visual material, e-resources, etc)	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	94	204	46	13	357
Percentage	26.33%	57.14%	12.88%	3.64%	100

4. Relevance of syllabus to the needs of the contemporary society

Relevance of syllabus to the needs of the contemporary society	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	66	241	39	11	357
Percentage	18.68%	67.5%	10.92%	3.08%	100

5. How do you rate the curriculum in terms of being designed to support your child in her/his career opportunities/growth?

How do you rate the curriculum in terms of being designed to support your child in her/his career opportunities/growth	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	98	208	45	06	357
Percentage	27.45%	58.2%	12.6%	1.68%	100

6. How do you rate the transformation of your child after the completion of the course?

How do you rate the transformation of your child after the completion of the course?	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	101	210	38	08	357
Percentage	28.29%	58.8%	10.6%	2.24%	100

7. Knowledge acquired by your child after joining our college

Knowledge acquired by your child after joining our college	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	55	133	137	28	04	357
Percentage	15.4%	37.2%	38.37%	7.84%	1.12%	100

8. Improvement in communication skills of your child

Improvement in communication skills of your child	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	49	140	137	21	10	357
Percentage	13.72%	39.21%	38.37%	5.58%	2.8%	100

9. Information available regularly about your ward's attendance

Information available regularly about your ward's attendance	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	46	130	152	23	06	357
Percentage	12.8%	36.41%	42.5%	6.4%	1.6%	100

10. Discipline maintained

Discipline maintained	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	63	109	144	35	06	357
Percentage	17.64%	30.53%	40.3%	9.8%	1.68%	100

11. Student mentoring and counselling

Student mentoring and counselling	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	53	110	152	33	05	357
Percentage	14.84%	30.81%	42.5%	9.24%	2.52%	100

12. Career guidance

Career guidance	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	61	114	141	31	10	357
Percentage	17.08%	31.9%	39.49%	8.68%	2.8%	100

13. Encouragement to students for participating in co-curricular and extra-curricular activities

Encouragement to students for participating in co-curricular and extra-curricular activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	55	109	152	33	08	357
Percentage	15.40%	30.53%	42.57%	9.24%	2.24%	100

14. Efforts taken for overall personality development

Efforts taken for overall personality development	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	49	120	150	29	09	357
Percentage	13.72%	33.61%	42.01%	8.12%	2.52%	100

15. Library facility

Library facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	72	105	146	29	05	357
Percentage	20.16%	29.41%	40.8%	8.12%	1.4%	100

16. Sports facilities/activities

Sports facilities/activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	53	87	160	41	16	357
Percentage	14.84%	24.36%	44.81%	11.41%	4.48%	100

17. Internet/ wi-fi facility

Internet/ wi-fi facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	31	43	120	79	84	357
Percentage	8.68%	12.04%	33.61%	22.1%	23.52%	100

18. Canteen facility

Canteen facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	37	68	161	54	37	357
Percentage	10.36%	19.04%	45.09%	15.12%	10.36%	100

19. Accessibility and efficiency of administrative staff

Accessibility and efficiency of administrative staff	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	45	93	176	31	12	357
Percentage	12.6%	26.05%	49.2%	8.68%	3.36%	100

20. College timings

College timings	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	55	80	163	42	17	357
Percentage	15.4%	22.40%	45.65%	11.76%	4.76%	100

21. Transport facility

Transport facility	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total
Number of responses	29	46	162	75	45	357
Percentage	8.12%	12.8%	45.3%	21%	12.6%	100

Any suggestions for improvement:

Syllabus Relevance and Practical Knowledge

The current syllabus is generally good, but it could benefit from a stronger focus on practical knowledge and real-world applications. This would make the content more relevant to students' day-to-day lives.

Balance Between Functions and Exams

To avoid overburdening students, functions and exams should not overlap. Spacing them out would help students focus better on each.

Course Flexibility and Internships

There should be more flexibility in switching courses, along with clearer information about internship opportunities. Additionally, the psychology syllabus should prioritize practical and experiential learning over theoretical content.

Classroom Exercises and Personalized Attention

In-class problem-solving exercises, followed by similar homework, would enhance understanding. Teachers could invite different students to solve problems in class, providing personal attention and increasing engagement from all students.

Skill-Based Courses and Sports

Introducing skill-based courses like **Tally Prime** and offering more extracurricular activities, especially sports, would give students a more well-rounded education.

Critical Thinking and Political Culture

The syllabus should include elements that promote critical thinking and foster an understanding of political culture, preparing students for civic engagement.

Academic Guidance and Time Management

Teachers should guide students on how to improve their marks and provide notes well in advance of exams, preventing last-minute stress. Clear communication about the **New Education Policy (NEP)** is also necessary, as some students still struggle to understand it.

Foreign Language and Computer Skills

Adding courses in foreign languages and computer-related subjects would equip students with valuable skills for the future.

Interactive and Technological Learning

More interactive activities should be incorporated into the curriculum, and teachers should make better use of technology to enhance learning.



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