Student Satisfaction Survey 2022-2023

1) Classification of Student Respondents by Gender

Gender

667 responses

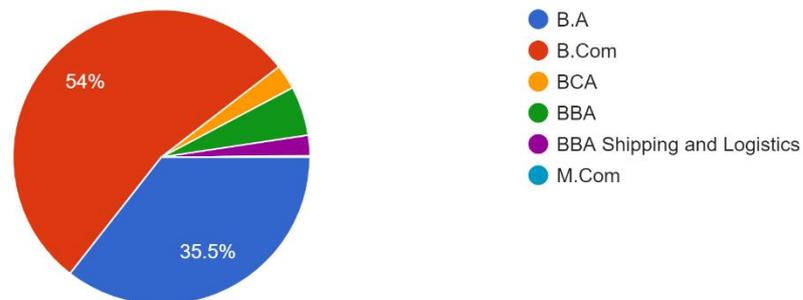

- Female
- Male
- Prefer not to say

The chart above illustrates that of the total of 667 students surveyed, 35.2 percent were males and 64 percent were females and 0.8 percent of respondents preferred not to reveal their gender.

2) Classification of Student Respondents by enrolled programme:

Programme

667 responses

- B.A
- B.Com
- BCA
- BBA
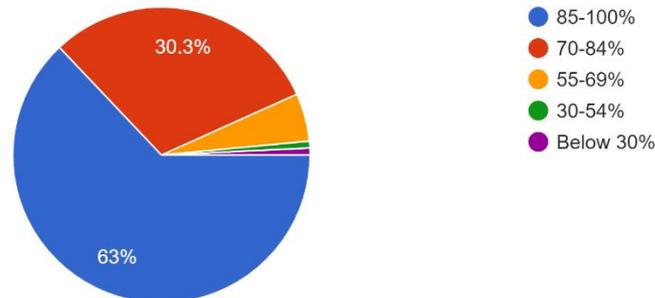- BBA Shipping and Logistics
- M.Com

The chart above illustrates that of the total of 667 students surveyed, 35.5 percent were enrolled in the B.A. programme, 54 percent were enrolled in the B.Com programme and 10.5 percent were enrolled in BCA, BBA, BBA shipping, and M.Com programmes.

3) Student Respondents' opinion with regard to coverage of the syllabus:

How much of the syllabus was covered in the class?
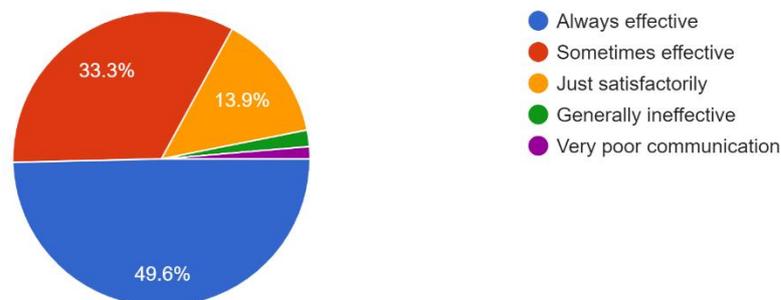667 responses

- 85-100%
- 70-84%
- 55-69%
- 30-54%
- Below 30%

The chart above illustrates that of the total of 667 students surveyed, 30.3 percent were of the opinin that 70-84 % of the syllabus was covered, 63 percent were of the opinin that 85-100 % of the syllabus was covered and 6.7 percent were of the opinin that less than 70 % of the syllabus was covered.

4) Student Respondents' opinion with regard to Teachers' communication:

How well were the teachers able to communicate?
667 responses

- Always effective
- Sometimes effective
- Just satisfactorily
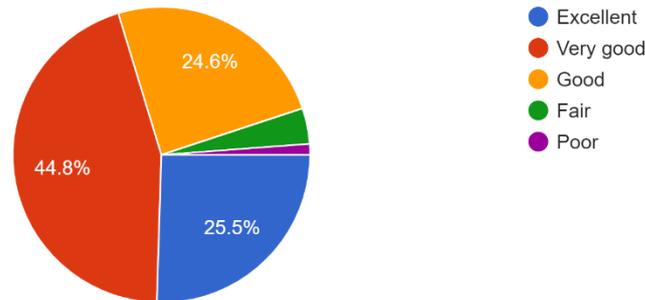- Generally ineffective
- Very poor communication

The chart above illustrates that of the total of 667 students surveyed, 49.6 percent were of the opinion that the teachers were always effective in communicating, 33.3 percent were of the opinion that the teachers were sometimes effective in communicating, 13.9 percent were of the opinin that the teachers were satisfactorily able to communicate, and 3.2 percent were of the opinion that communication was not effective.

5) Student Respondents opinion with regard Teachers' approach to teaching:

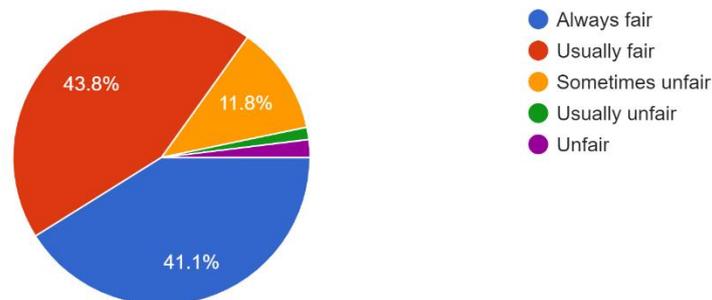The teacher's approach to teaching can be best described as
667 responses

The chart above illustrates that of the total of 667 students surveyed, 25.5 percent were of the opinin that the teacher's approach to teaching was Excellent, 44.8 percent were the opinion that the teacher's approach to teaching was very good, 24.6 percent were the opinin that the teacher's approach teaching was Good, and 5.1 percent were of the opinin that the teacher's approach teaching was less than good.

6) Student Respondent's opinion with regard Internal evaluation process:

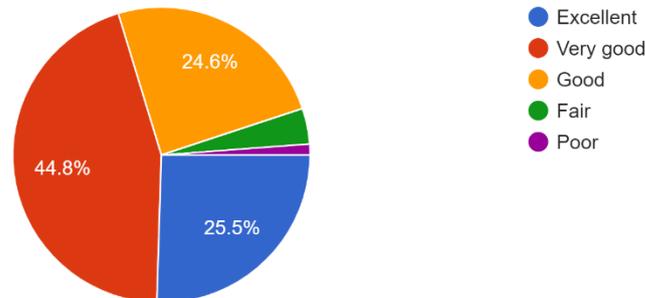Fairness of the internal evaluation process by the teachers
667 responses

The chart above illustrates that of the total of 667 students surveyed, 41.1 percent were of the opinin internal evaluation process is always fair, 43.8 percent were of the opinin internal evaluation process is usually fair, 11.8 percent were of the opinin internal evaluation process is sometimes unfair, and a few 3.3 percent were of the other opinions.

7) Teachers' approach to teaching:

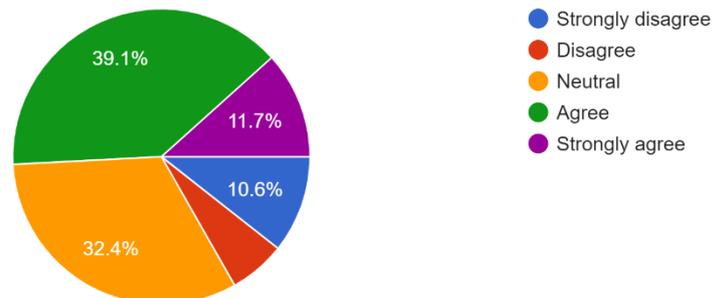The teacher's approach to teaching can be best described as
667 responses

The chart above illustrates that of the total of 667 students surveyed, 25.5 percent were of the opinin that the teacher's approach to teaching can best be described as excellent, 44.8 percent were of the opinin that the teacher's approach to teaching can best be described as very good, 24.6 percent were of the opinin that the teacher's approach to teaching can best be described as good, and the rest (5.1 percent) were of the opinin that the teacher's approach to teaching can best be described as either fair or poor.

8) Institution provides additional opportunities

The institution provides additional opportunities to learn and grow beyond the syllabus
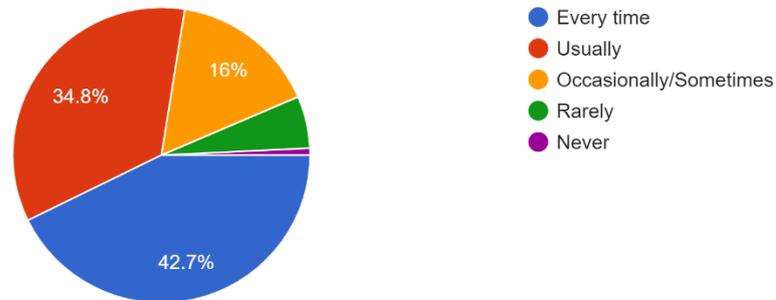667 responses

The chart above illustrates that of the total of 667 students surveyed, 11.7 percent strongly agreed that institution provides additional opportunities to grow beyond the syllabus, 39.1 percent agreed that institution provides additional opportunities to grow beyond the syllabus, 32.4 percent neither agreed nor disagreed that institution provides additional opportunities to grow beyond the syllabus, and 6.2 percent disagreed that the institution provides additional opportunities to grow beyond the syllabus and 10.6 percent strongly disagreed that institution provides additional opportunities to grow beyond the syllabus.

9) Teachers inform about expected competencies and outcomes

Teachers inform you about your expected competencies, course outcomes and programme outcomes
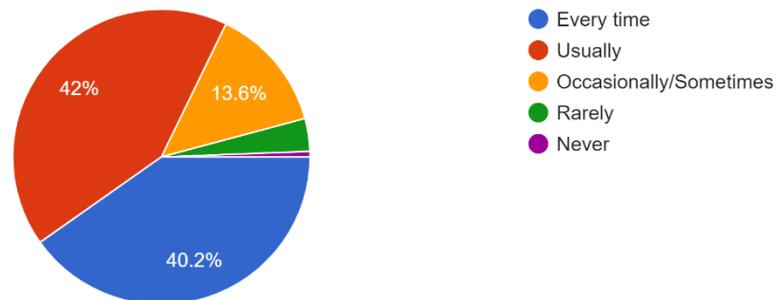667 responses

The chart above illustrates that of the total of 667 students surveyed, 42.7 percent said teachers inform them about expected competencies, course outcomes, and programme outcomes every time; 34.8 percent said teachers usually inform them about expected competencies, course outcomes, and programme outcomes; 16 percent said teachers occasionally inform them about expected competencies, course outcomes, and programme outcomes; and 6.5 percent said teachers rarely or never inform them about expected competencies, course outcomes, and programme outcomes.

10) Teachers illustrate concepts through adequate examples

The teachers illustrate the concepts through adequate examples and applications
667 responses

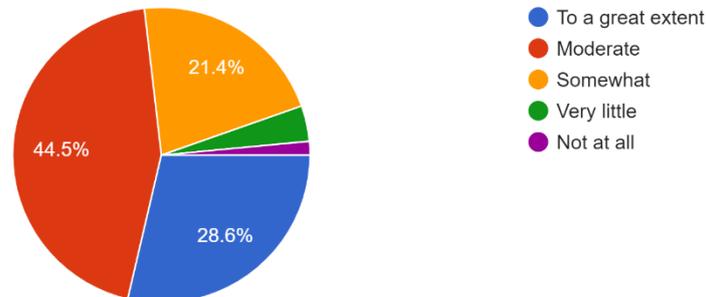The chart above illustrates that of the total of 667 students surveyed, 40.2 percent said teachers illustrate concepts through adequate examples every time, 42 percent said teachers usually illustrate the concept through adequate examples, 13.6 percent said teachers occasionally illustrate concepts through adequate examples and 5.2 percent said teachers rarely or never illustrate concepts through adequate examples.

11) Institution/Teachers use student-centric methods

The institution/teachers use student-centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

667 responses

- ● To a great extent
- ● Moderate
- ● Somewhat
- ● Very little
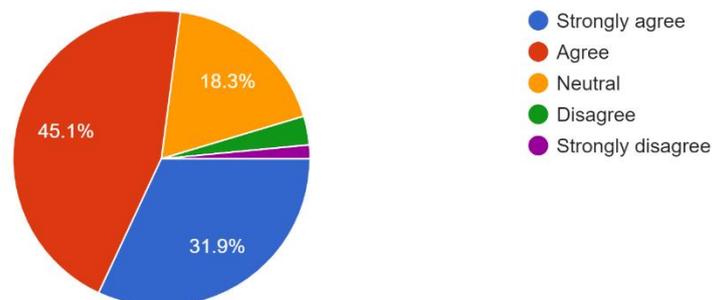- ● Not at all

21.4%

44.5%

28.6%

The chart above illustrates that of the total of 667 students surveyed, 28.6 percent said institution/teachers use student-centric methods to a great extent, 44.5 percent said institution/teachers use student-centric methods to a moderate extent, 21.4 percent said institution/teachers use student-centric methods to a certain extent, and 5.5 percent were of the opinion student-centric methods used very little or not at all.

12) Teachers encourage students to participate in extracurriculars

Teachers encourage you to participate in extracurricular activities

667 responses

- ● Strongly agree
- ● Agree
- ● Neutral
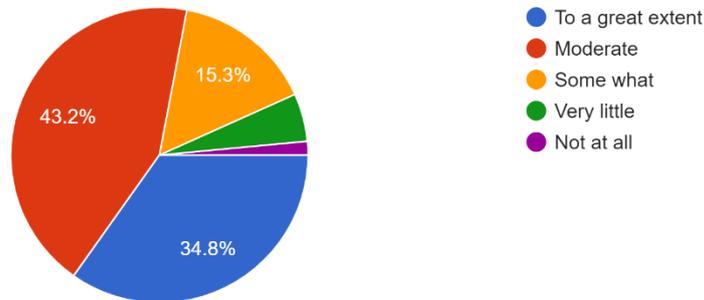- ● Disagree
- ● Strongly disagree

18.3%

45.1%

31.9%

The chart above illustrates that of the total of 667 students surveyed, 31.9 percent strongly agreed that teachers encourage them to participate in extracurricular activities, 45.1 percent agreed that teachers encourage them to participate in extracurricular activities, 18.3 percent neither agreed nor disagreed that teachers encourage them to participate in extracurricular activities and 4.7 percent either disagreed or strongly disagreed.

13) Efforts are made to inculcate soft skills, life skills and employability skills:

Efforts are made by the institution/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

667 responses

- ● To a great extent
- ● Moderate
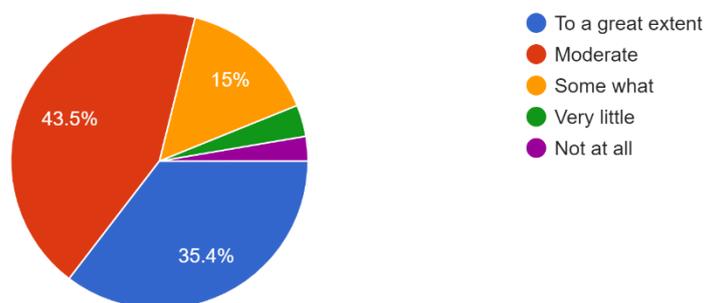- ● Some what
- ● Very little
- ● Not at all

The chart above illustrates that of the total of 667 students surveyed, 34.8 percent said institution/teachers take efforts to inculcate soft skills, life skills, and employability skills to prepare them for the world of work to a great extent, 43.2 percent said institution/teachers take efforts to inculcate soft skill, life skills, and employability skill to prepare them for the world of work to a moderate extent, 15.3 percent said institution/ take efforts to inculcate soft skill, life skills, and employability skill to prepare them for the world of work to a certain extent, and 6.7 percent were of the opinion institution/teachers take very little to no efforts to inculcate soft skill, life skills, and employability skill to prepare them for the world or work.

14) How well did the institution manage to shift from offline to online during pandemic

How well did the institution manage to shift from offline to online during the pandemic

667 responses

- ● To a great extent
- ● Moderate
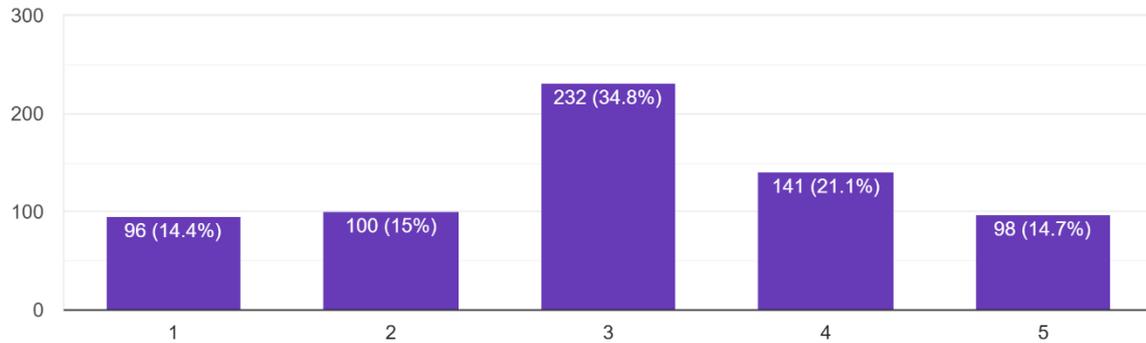- ● Some what
- ● Very little
- ● Not at all

The chart above illustrates that of the total of 667 students surveyed, 35.4 percent said institution managed to shift from offline to online during the pandemic to a great extent, 43.5 percent said institution managed to shift from offline to online during the pandemic to a moderate extent, 15 percent said institution managed to shift from offline to online during the

pandemic to a certain extent, and 6.1 percent were of the opinion institution managed to shift from offline to online during the pandemic very little or not at all.

15) Students' rating of Online learning experience by the institution:

How would you rate online learning experience provided by your institution?
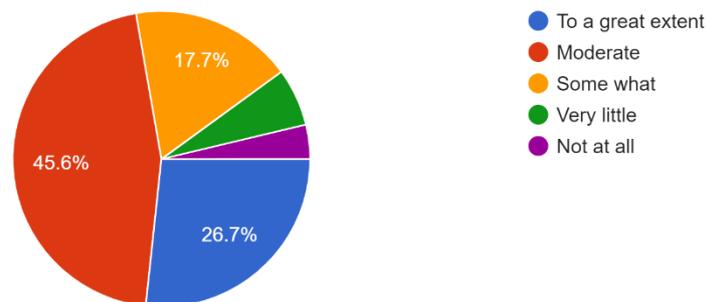667 responses

The chart above illustrates that of the total of 667 students surveyed, 14.7percent rated the institution's online learning experience as '5', 21.1 percent rated the institution's online learning experience as '4', 34.8 percent rated the institution's online learning experience as '3', 15 percent rated the institutions online learning experience as '2', and 14.4 percent rated the institutions online learning experience as '1'.

16) How effectively was information communicated during the pandemic?

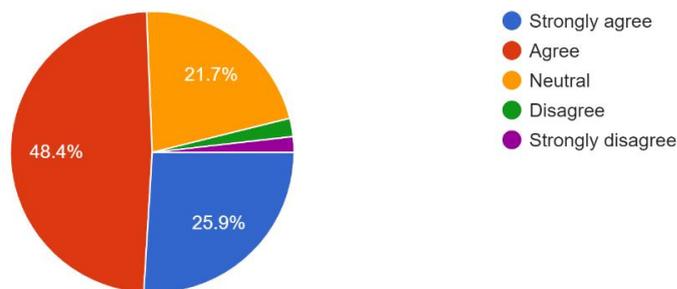How effectively was information communicated during the pandemic (notices, assignments, results, etc.)
667 responses

The chart above illustrates that of the total of 667 students surveyed, 26.7 percent said institution effectively communicated information to a great extent, 45.6 percent said institution effectively communicated information to a moderate extent, 17.7 percent said institution effectively communicated information to a certain extent, and 10 percent were of the opinion institution effectively communicated information to a very little extent or not at all.

17) Overall quality of the teaching-learning process at the institution: is very good
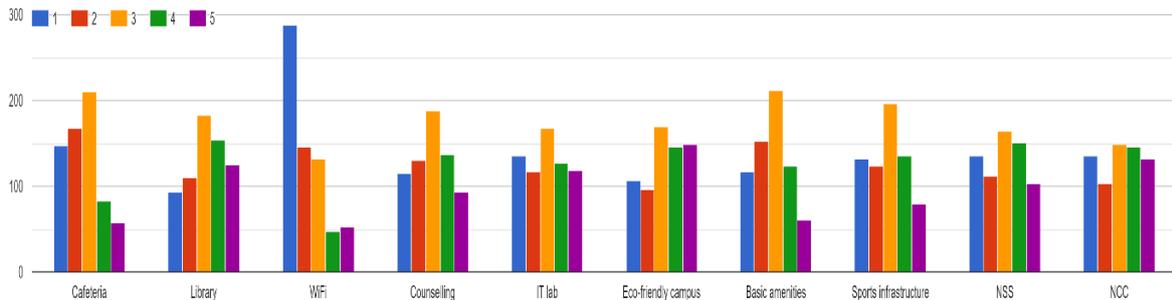
The overall quality of teaching-learning process in your institution is very good
667 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

48.4%
21.7%
25.9%

The chart above illustrates that of the total of 667 students surveyed, 25.9 percent strongly agreed that the teaching-learning process in our institution is very good, 48.4 percent agreed that the teaching-learning process in our institution is very good, 21.7 percent neither agreed nor disagreed that the teaching-learning process in our institution is very good and 4 percent either disagreed or strongly disagreed that the teaching-learning process in our institution is very good.

18) Student ratings for various facilities at the institution:

On a scale of 1-5 rate the following facilities provided/available in the college

The following is a percentage analysis of 667 students' ratings with respect to various facilities offered at the institution

1. **Cafeteria:**

The chart above illustrates that of the total of 667 students surveyed, 8.7 percent rated the cafeteria as '5', 12.4 percent rated the cafeteria as '4', 31.63 percent rated the cafeteria as '3', 25.04 percent rated the cafeteria as '2', and 22.19 percent rated the cafeteria as '1'.

2. **Library:**

The chart above illustrates that of the total of 667 students surveyed, 18.89 percent rated the Library as '5', 23.24 percent rated the Library as '4', 27.44 percent rated the Library as '3', 16.49 percent rated the Library as '2', and 13.94 percent rated the Library as '1'.

3. **Wi-Fi:**

The chart above illustrates that of the total of 667 students surveyed, 7.95 percent rated the Wifi as '5', 7.20 percent rated the Wifi as '4', 19.79 percent rated the Wifi as '3', 21.89 percent rated the Wifi as '2', and 43.18 percent rated the Wifi as '1'.

4. **Counseling:**

The chart above illustrates that of the total of 667 students surveyed, 14.09 percent rated the Counseling as '5', 20.69 percent rated the Counseling as '4', 28.34 percent rated the Counseling as '3', 19.49 percent rated the Counseling as '2', and 17.39 percent rated the Counseling as '1'.

5. **IT Lab**

The chart above illustrates that of the total of 667 students surveyed, 17.84 percent rated the IT Lab as '5', 19.04 percent rated the IT Lab as '4', 25.19 percent rated the IT Lab as '3', 17.54 percent rated the IT Lab as '2', and 20.39 percent rated the IT Lab as '1'.

6. **Eco-friendly campus:**

The chart above illustrates that of the total of 667 students surveyed, 22.34 percent rated the Eco-friendly campus as '5', 21.74 percent rated the Eco-friendly campus as '4', 25.49 percent rated the Eco-friendly campus as '3', 14.39 percent rated the Eco-friendly campus as '2', and 16.04 percent rated the Eco-friendly campus as '1'.

7. Basic Amenities:

The chart above illustrates that of the total of 667 students surveyed, 9.15 percent rated the Basic amenities as '5', 18.59 percent rated the Basic amenities as '4', 31.78 percent rated the Basic amenities as '3', 22.94 percent rated the Basic amenities as '2', and 17.54 percent rated the Basic amenities as '1'.

8. Sports Infrastructure:

The chart above illustrates that of the total of 667 students surveyed, 11.84 percent rated the Sports Infrastructure as '5', 20.24 percent rated the Sports Infrastructure as '4', 29.54 percent rated the Sports Infrastructure as '3', 18.44 percent rated the Sports Infrastructure as '2', and 19.94 percent rated the Sports Infrastructure as '1'.

9. NSS:

The chart above illustrates that of the total of 667 students surveyed, 15.59 percent rated the NSS as '5', 22.64 percent rated the NSS as '4', 24.74 percent rated the NSS as '3', 16.79 percent rated the NSS as '2', and 20.24 percent rated the NSS as '1'.

10. NCC:

The chart above illustrates that of the total of 667 students surveyed, 19.79 percent rated the NCC as '5', 21.74 percent rated the NCC as '4', 22.49 percent rated the NCC as '3', 15.59 percent rated the NCC as '2', and 20.39 percent rated the NCC as '1'.