

Semester I
PSCC 1A: INTRODUCTION TO POLITICAL THEORY (DSC1A)
(Discipline Specific Core Course 1, First Year, Semester I, B.A.)

Course Rationale:

The course intends to introduce the student to basic theories in Political Science. These are to be done in an analytical and historical manner with reference to perspectives that have explained political developments over a period of time. The objective is to highlight the political evolution which has shaped modern political institutions and processes.

Course Content:	Lecture Hours
1. Enquiring into politics ¹ ; the meaning, nature and scope of politics.	(08)
2. Meaning of political philosophy, thought and theory.	(10)
3. Approaches: Traditional, Modern and Postmodern ² . (15)	
4. Power, Authority and Legitimacy; Difference between Power and Authority; Sovereignty: Meaning and Kinds	(15)
5. State: Meaning and Elements of State; Theories of origin and development	(12)

Readings:

- J. C. Johari, *Principles of Modern Political Science*, Sterling Publishers, New Delhi 2009
- Barrie Axford, Gary K Browning, Richard Huggins, Ben Rosamond, '*Politics: An Introduction*' London, Routledge 2005.
- J. C. Johari, '*Comparative Politics*', Sterling Publishers, New Delhi, 2011
- D.R.Bhandari, '*History of European Political Philosophy*', The Bangalore Printing and Publishing Company, 1975.
- O.P.Gauba, '*An Introduction to Political Theory*', MacMillan Publishers, New Delhi, 2009
- S. I. Benn & R. S. Peters, '*Social Principles and the Democratic State*', S. Chand and Co. Ltd., New Delhi, 1979
- B. C. Rout, '*Political Theories Concepts & Ideologies*', S. Chand & Co. Ltd., Delhi, 1986
- V. D. Mahajan, '*Political Theory*', Chand and Co. Ltd, Delhi, 2009

¹ The idea is to make explicit a set of learning skills which students will require e.g. note taking, note making, reading academic texts, writing essays, etc.

² Use at least one illustration of each approach.

GE 1A: Contemporary Issues in India
(Generic Elective-1A, First Year, Semester I, B.A Gen)

Course Rationale:

This course will introduce students to some of the significant issues and events that have recently made headlines in the country. In order to encourage students to critically assess these events/issues the wider context and broader trends within which these events/issues occur will also be covered. Students are encouraged to draw linkages between current affairs and their broader historical and contextual processes. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes given.

Course Content:

Lecture hours

- | | |
|--|------|
| 1. Important national and local events/issues (political and social) of the previous
Previous calendar year | (10) |
| 2. Trends in National Politics: Recent General Elections, Government Formations,
Functioning of Parliament | (12) |
| 3. Civil Society in Recent Years: Issues and Concerns
and Protest Movements (Environment, Anti-development and Gender) | (12) |
| 4. Economy: Current Economic policies shaping development trajectory
(Make in India, Ease of doing business, JAM trinity, Start up India, Human development
report and India), Last union budget | (14) |
| 5. State Politics: Recent state Elections, Government formation and Role of Regional
parties. | (12) |

Journals: Economic and Political Weekly, Mainstream, Seminar.

Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, the Navhind Times, Herald,

Year Books: Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today

GE-2A: M K Gandhi's Social Thought
(Generic Elective 2A, First Year Semester I,B.A Gen)

Course Rationale: The course seeks to introduce students to the Gandhian social thought through his writings on freedom, ethical religion and social justice. It would also include the practical aspects of Gandhian policy relating to truthful persistence and social reconstruction.

Course Content:	Lecture Hours
1. Introduction to Gandhi: Works, philosophical influence and contribution (anti apartheid and freedom movement)	(06)
2. Gandhi as a Humanist: Concept of Truth, Non-violence, Ethical Religion and quest for Justice	(15)
3. Satyagraha: Philosophy and practice.	(12)
4. Gandhi's views on caste, untouchability, gender, Varna-Dharma and Hindu- Muslim unity.	(15)
5. Gandhi's Constructive Programme: Basic Education, Village sanitation, National language.	(12)

Readings:

Books:

1. N.K. Bose. *Gandhi the man and his mission*. Bhartiya Vidya Bhawan. Bombay. 1966.
2. R.R. Diwarkar. *Gandhiji's basic Ideas and some modern problems*. Bharatiya Vidya Bhawan. 1963.
3. M.K. Gandhi. *My Experiments with Truth*.
4. Bhiku Parekh, *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage,1989.
5. Joseph J Doke. *M.K. Gandhi: an Indian patriot in South Africa*. Publication Division. Govt of India. 1967
6. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. www.mahatma.org.in/ books (for exhaustive list)

Articles:

1. Brian M. du Toit, "The Mahatma Gandhi and South Africa", *The Journal of Modern African Studies*, Vol. 34, No. 4 (Dec., 1996), pp. 643-660.
2. Eugene P. Link, "John Dewey and Mohandas K. Gandhi as Educational Thinkers", *Comparative Education Review*, Vol. 5, No. 3 (Feb., 1962), pp. 212-216.
3. M. N. Srinivas, "Gandhi's Religion", *Economic and Political Weekly*, Vol. 30, No. 25 (Jun. 24, 1995), pp. 1489-1491.

4. Neera Chandoke, "Quest for Justice: The Gandhian Perspective", *Economic and Political Weekly*, Vol. 43, No. 18 (May 3 - 9, 2008), pp. 37, 39-46.
5. Amrit Srinivasan, "Women and Reform of Indian Tradition: Gandhian Alternative to Liberalism", *Economic and Political Weekly*, Vol. 22, No. 51 (Dec. 19, 1987), pp. 2225-2228.
6. Madhu Kishwar, "Gandhi on Women", *Economic and Political Weekly*, Vol. 20, No. 41 (Oct. 12, 1985), pp. 1753-1758.
7. Madhu Dandavate, " Gandhi's Human Touch", *Gandhi in Action*, Vol.4&5, 1997-98, pp.99-100.

Semester II
PSCC1B: POLITICS AND POLITICAL IDEAS (DSC1B)
(Discipline Specific Core Course 1B, First Year, Semester II, B.A.Gen)

Course Rationale:

The course aims at studying individual as a political entity and his/her interaction with State and Society. It builds from a conceptual base and relates the ideas to the practical domain where different political ideas have had an impact on society at large.

Course Content:	Lecture Hours
1. Liberty, Equality, Justice: Meaning, Kinds and Relationship	(12)
2. Liberalism, Socialism and Conservatism	(12)
3. Citizenship, Rights and Democracy	(12)
4. Nationalism and multiculturalism	(12)
5. Feminism and Ecologism	(12)

Readings:

Sir E Barker, *'Principles of Social and Political Theory'*, , Oxford University Press, Calcutta 1976

Dahl Robert, *'Modern Political Analysis'*, Englewood Cliffs, N.J., Prentice Hall, 1963

Heater, *'Citizenship: The Civic Ideal in World History, Politics and Education'*, Orient Longman, London, 1990.

D. Held, *'Models of Democracy'*, Polity Press, Cambridge, 1987

H. J. Laski, *'A Grammar of politics'*, Allen and Unwin, London, 1948

Amal Ray and Mohit Bhattacharya, *'Political Theory: Ideas and Institutions'*, World Tress Pvt. Ltd., 1969

J. C. Johari, *'Contemporary Political Theory'*, Sterling publishers Pvt. Ltd, 1996

Eddy Asirvatham, *'Political Theory'*, The Upper India Publishing House, New Delhi, 1979

V. D. Mahajan, *'Political Theory'*, S. Chand and Co. Ltd., New Delhi, 2009

B. K. Gokhale, *'A Study of Political Theory'*, Himalaya Publishing House, Bombay, 1979

K. K. Misra, Kalpana M. Iyengar, *'Modern Political Theory'*, S. Chand & Co. Ltd, New Delhi, 1988

Andrew Heywood, *'Global Politics'*, Palgrave, 2011

GE- 1B: Contemporary Global Affairs ³
(Generic Elective-1B, Semester II ,First Year B.A.Gen)

Course Rationale:

The course intends to enhance the student's acquaintance of current affairs in international issues covering major recent issues in contemporary global political economy; it will cover selected issues from three previous year's calendar and will be revised/ updated every three years. The focus will be to develop both factual knowledge as well as analytical understanding among students and they should be able to relate the events to the broader historical context. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes give.

Course Content:

Lectures hours

- | | |
|--|----|
| 1. Important international events/issues (Political and social) of the previous Calendar year | 10 |
| 2. International politics: Rise of Asia, Instability in Middle east, New cold war, Role of major powers (USA & China) | 14 |
| 3. Emerging economic order: US led Trans pacific partnership agreement, China's initiative: New development bank& Asian infrastructure and investment bank, reforms in IMF and WB. | 10 |
| 4. Multilateral institutions: WTO, G20, European Union, UN. | 14 |
| 5. Global challenges: Terrorism (Threat of Islamic state), Environment (Paris Summit 2015, sustainable development goals), Rising Global Inequality and Refugee crisis in Europe. | 12 |

Readings:

Journals: World Focus, Economic and Political Weekly, Foreign Affairs

Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, the Navhind Times, Herald,

Year Books: Competition Success Review, Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today

³ New developments could be incorporated under each of the themes.

**GE-2B M.K. Gandhi's Political and Economic Thought
(Generic Elective 2B, First Year, Semester II B.A.Gen)**

Course Rationale: The Course focuses on Gandhi's Political and Economic thinking as prescribed for India's development. It would also try to highlight the relevance of these ideas from a contemporary perspective, thereby locating them in a local and national perspective.

Course Content: Hours	Lecture Hours
1. Gandhi's views on State, Secularism, role of government & critique of Parliamentary Democracy.	(15)
2. Swaraj, and Sarvodaya	(12)
3. Gandhi on Panchayati Raj	(12)
4. Gandhi's Economic Ideas: Industrialization ,	
5. Swadeshi and Trusteeship	(15)
6. Relevance of Gandhi today.	(06)

Readings:

Books:

- 1.G. N Dhawan. *Political Philosophy of Mahatma Gandhi*, Navjivan, Ahmedabad. 1951
2. Amlan Datta. *The Gandhian Way*. N.E. Hill University publications. Shillong. 1986.
- 3.Raghavan Iyer. *Moral and Political Thought of Gandhi*. Oxford Univ. Press. New York. 1963.
4. Anthony Parel (ed.) *Gandhi, Hind Swaraj* , Cambridge: Cambridge University Press, 1997
5. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. www.mahatma.org.in/
6. J.D. Sethi. *Gandhian Values and 20th Century challenges*, New Delhi: Publications Divisions,1994

Articles:

- 1.Kenneth Rivett , " The Economic Thought of Mahatma Gandhi" , *The British Journal of Sociology*, Vol. 10, No. 1 (Mar., 1959), pp. 1-15
2. Rajindar K. Koshal and Manjulika Koshal, " Gandhian Economic Philosophy", *American Journal of Economics and Sociology*, Vol. 32, No. 2 (Apr., 1973), pp. 191-209

3. Rakhahari Chatterji, "Class Conflict and Nation Building : Gandhi and the Indian Labour Movement", *The Indian Journal of Political Science*, Vol. 37, No. 4 (Oct.-Dec. '76), pp. 42-57
4. A. B. MATHUR, " MAHATMA GANDHI'S RELEVANCE TODAY", *The Indian Journal of Political Science*, Vol. 50, No. 2 (April - June 1989), pp. 145-156
5. R. S. Dwivedi, "The Gandhian Trusteeship System with Special Reference to Labour Relations", *Indian Journal of Industrial Relations*, Vol. 17, No. 3 (Jan., 1982), pp. 429-439
6. Kazuya Ishii, "The Socioeconomic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development", *Review of Social Economy*, Vol. 59, No. 3 (SEPTEMBER 2001), pp. 297-312
7. Bipin Chandra, "Gandhiji, Secularism and Communalism", *Social Scientist*, Vol.32 , No.1/2, 2004, pp.3-29.

SYLLABUS OF SECOND YEAR B.A. POLITICAL SCIENCE PROGRAMME AS PER CBCS

List of Undergraduate Papers approved by the Board of studies in Political Science to be implemented from Academic year 2018-19.*

Se No.	Nature of Course	Course Code	Course Title	Credits
1.	Discipline Specific Core	PSCC2A	Indian Constitution	4
2.	Discipline Specific Core	PSCC2B	Constitutional and Social Issues in India	4
3.	Generic Elective	PSGE3A	Understanding Gender and Power Politics	4
4.	Generic Elective	PSGE3B	Women's Movement and Empowerment	4
5.	Generic Elective	PSGE4A	Introduction to Human Rights	4
6.	Generic Elective	PSGE4B	Human Rights Movements in India	4
7.	Skill Enhancement Courses	PSSEC1	Democracy and Legal Literacy	4
8.	Skill Enhancement Courses	PSSEC2	Introduction to Political Reporting	4
9.	Skill Enhancement Courses	PSSEC3	Public Opinion and Survey Research	4
10.	Skill Enhancement Courses	PSSEC4	Leadership Skills in Politics	4

*The concerned college/department will have the option to offer the Generic Electives and skill enhancement courses in either of the two semesters during the academic year.

Chairman Board of Studies in Political Science

Department of Political Science

Goa University

SEMESTER III

PSCC2A : INDIAN CONSTITUTION (DSC2A)

(Discipline Specific Core Course 2A, Second Year, Semester II B.A.)

Course Rationale:

This course is intended to familiarize students with the constitutional arrangements that guide the state policy and protect people's rights. Emphasis will be both on the origin and development of such mechanisms in India.

Course Content:

Lecture Hours

- | | |
|--|------|
| 1) Constituent Assembly: Composition and Functioning, Preamble and Salient Features of the Constitution | (12) |
| 2) Fundamental Rights and Duties, Directive Principles of State Policy | (12) |
| 3) Executive: President, Prime Minister and Council of Ministers | (12) |
| 4) Parliament: Rajya Sabha, Lok Sabha, Office of the Speaker, Legislative Procedure, Committee System. | (14) |
| 5) Judiciary: Structure, Independence of the Judiciary, Role & Functions of Supreme Court, Judicial Review, Judicial Activism. | (10) |

Readings:

G. Austin, *Constitution of India*, Oxford University Press, New Delhi, 1999

G. Austin, *Working a Democratic Constitution, A History of the Indian Experience*, Oxford, New Delhi 2003

D.D. Basu, *An Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2005

B Chakrawarty and R. Pandey, *Indian Government and Politics*, Sage, New Delhi, 2008

Verinder Grover, *The Indian Constitution*, Deep and Deep Publications, New Delhi, 1990

W.S. Morris Jones, *Government and Politics in India*, Universal Book Stall, New Delhi, 1989

S. Kashyap, D.D., Khanna, and G.W. Kueck, *Reviewing the Constitution*, Shipra Publications, New Delhi, 2000

A.G., Noorani, *Constitutional Questions in India: The President, Parliament and the State*, Oxford University Press, New Delhi, 2010

M.V Pylee, *India's Constitution*, S. Chand and Company, New Delhi, 2009

PSCC -2B: CONSTITUTIONAL AND SOCIAL ISSUES IN INDIA (DSC2B)

(Discipline Specific Core Course 2B , Second Year, Semester IV, B.A.)

Course Rationale:

The course is designed to familiarize students with the key political processes that have shaped India in the post-independence period. The analysis is done from both a local and national perspective, delineating how such processes have affected the key social and political issues facing the country.

Course Content	Lecture Hours
1) The Federal System, Centre-State Relations; Significance of Panchayati Raj in India	(12)
2) Political Parties: Meaning & Features; Basis of Classification; Regional & National; Political Parties & Coalition	(12)
3) Elections & Democracy; Election Procedure in India; Defects & Electoral Reforms; Criminalisation of Politics	(12)
4) Major issues in Indian Politics; Religion, Caste & Reservations; Language; Gender Politics	(14)
5) Constitution and Society; Right to Education, Right to Work & Right to Food	(10)

Readings:

C.P. Bhambhri, *The Indian State: Fifty Years*, Shipra Publications, New Delhi, 1997

P. Brass, *Politics of India since Independence*, Orient Longman, New Delhi, 2001

B Chakrawarty and R. Pandey, *Indian Government and Politics*, Sage, New Delhi, 2008

P.Chatterjee, *State and Politics in India*, Oxford, New Delhi, 1998

P.R., DeSouza and E., Shridharan, *India's Political Parties*, Sage, New Delhi 2006

N.S. Gehlot, *New Challenges to Indian Politics*, Deep and Deep, New Delhi, 2002

W.S. Morris Jones, *Government and Politics in India*, Universal Book Stall, New Delhi, 1989

R. Kothari, *Caste in Indian Politics*, Orient Longman, New Delhi, 1986.

R. Kothari, *Politics in India*, Orient Longman, New Delhi, 1986.

Ajay Mehra, *Party System in India: Emerging Trajectories*, Lancers, New Delhi 2013.

Nivedita Menon, *Gender and Politics in India*, Oxford New Delhi, 2002

Seema Salgaonkar, *Women, Political Power and the State*, Abhijeet Publications, New Delhi, 2006

M.N Srinivas, *Caste in Modern India and other Essays*, Asia Publishing House, Bombay, 1962

PS GE-3A: Understanding Gender and Power Politics (GE)

(Generic Elective 3A)

Course Rationale:

The Course seeks to introduce students to the relationship between gender and politics, more at a conceptual level and thereby enable them to understand the notions of patriarchy, power, gender empowerment. It also seeks to supplement this understanding by taking examples from local, national and international domain.

Course Outline

1. Gender: Differentiating between sex and gender, stereotyping, gender division for labour, Nature vs Nurture debate. Gender discrimination; Feminism: Liberal, Socialist, and Radical explanations (15)
2. Patriarchy and Power: Understanding Patriarchy and Power, Patriarchy as an institution (Family, Religion, legal system, Media), Patriarchal control on women (reproduction, sexuality, labour and property) (15)
3. Gender Equality and Human Rights: Women's rights as human rights, Nature of violations (violence, discrimination and marginalization), Institutional mechanisms - CEDAW, NHRC, NCW, Role of Civil Society (15)
4. Gender and Law: Role of State (Policy interventions), Constitutional Provisions, Domestic Violence (Prevention, Prohibition and Redressal) Act 2005, Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013 (15)

Readings:

1. Leslie Julia (2000), *Invented Identities: The interplay of Gender, Religion and Politics in India*, OUP, New Delhi
2. Agnes Flavia (1999), *Law & Gender Inequality: The Politics of Women's Rights in India*, OUP, New Delhi
3. Manro Surya (2005), *Gender Politics*, Pluto Press, London
4. Krok M.L. (2009), *Quotas for Women in Politics*, OUP
5. Krok Mona Lena, 2009. *Quotas for women in Politics*. Oxford: Oxford University Press.
6. Meehan Elizabeth. 1991. *Equality Politics and Gender*. London :Sage Publications. 3. Menon Nivedita. 1999. *Gender and Politics in India*. New Delhi: Oxford University Press.
7. Monro Surya, 2005. *Gender Politics*. London: Pluto Press 2005 .
8. Drude Dahlerup (2006), *Women Quotas & Politics*, Routledge, London
9. Gill Rajesh. 2009. *Contemporary Indian Urban Society - Ethnicity, Gender and Governance*. Delhi: Bookwell.

10. Dasarathi Bhuyan (ed.) 2008. Women in Politics. New Delhi: Discovery Publishing House
11. Stacey Margaret. 1981. Women, Power and Politics. London: Tavistock Publications.

PS GE-3B: Women's Movement and Empowerment (GE)

(Generic Elective -3B)

Course Rationale:

The course intends to familiarize the students with the actual workings of the women's movement and its relative accomplishments and limitations. It seeks to give a general understanding of origin and nature of women's movement at the global level while trying to understand the national and local contexts of such movements as well.

1. Women's Movement: Origin and evolution, of Women's Movement in the West (Suffrage, Social & Economic rights), Women's Movement in India (15)
2. Multilateral Initiatives on Women's Empowerment: UN World Conference on Women (Mexico City 1975, Copenhagen 1980, Nairobi 1985 and Beijing 1995). The agenda for women's empowerment of the Beijing Declaration and the Platform for Action as a policy document on gender equality, The UN Millennium Development Goals (No. 3: To promote gender equality and to empower women) (Multilateral Initiatives on Women's Empowerment) (15)
3. Politics of Empowerment: Social (Declining sex ratio and its social cultural causes), Economic (wage disparities, property rights), Political (Representation and voice) (15)
4. Contemporary Issues & Debates: Reservation for Women, Uniform Civil Code, Triple Talaq, Gender violence and women safety, Gender Portrayal and popular media* (15)

(* Teachers are encouraged to select case studies and examples from recent events and generate participation and discussion in the class)

Readings

1. Saini, Angela (2017), *Inferior, How Science Got Women Wrong?*, Beacon Press,
2. Batliwala Srilatha (2014), *Engaging with Empowerment: An Intellectual and Experiential Journey*, New Delhi: Women Unlimited
3. Bhardwaj Pre R. (ed.) (2005), *Gender Discrimination: The Politics of Women Empowerment*, New Delhi: Anamika Publishers
4. Kabeer Naila (2005), *Inclusive Citizenship*, New Delhi: Zubaan
5. Kumar Radha (1993), *The History of Doing 1800-1990*, New Delhi: Kali for Women
6. Menon Nivedita (2000), *Elusive Woman: Feminism and Women's Reservation Bill*, Economic and Political Weekly, Vol 35, Issue No. 43-44
7. Golombok Susan & Robyn Fivush (1994), *Gender Development*, CUP.
8. Agnes Flavia & Ghosh Shobha (ed.) (2012), *Negotiating Spaces: Legal Domains, Gender Concerns and Community Constructs*, OUP

PS GE-4A: Introduction to Human Rights (GE)

(Generic Elective -4A)

Course Rationale: -

The Course seeks to introduce the students to the nature and concept of human rights by looking at historical evolution and contemporary debates in the area. It looks at the debates both from the perspectives of developed and developing countries while also giving examples from international and national domain.

Course Content:

1. Human Rights: Emergence of Concept, Natural Rights and Legal Rights, Types, Three Generations of Human Rights, Classification of Rights. Universalism and Cultural Relativism
(15)

2. Human Rights in the International System: United Convention of Human Rights (UDHR), United Nations Conventions, United Nations Human Rights Council (15)

3. Human Rights and Indian State: Fundamental Rights and Directive Principles of State Policy, National Human Rights Commission- Organization, Structure, Analysis (15)

4. Human Rights and Civil Society: Human Rights Issues and the Civil Society Response, National (PUCL, PUDR) and International (Amnesty International, Human Rights Watch)
(15)

Readings

1. A. Maheshwari and M. B. Bhagwat (---), "Understanding Human Rights" Vipul Prakashan , Mumbai.
2. Manisha Priyam, Krishna Menon , Madhulika Banerjee (2009) "Human Rights , Gender and Environment", by, - Pearson .
3. Lolita Sharma (2014), "International Human Rights", Venus Books, New Delhi ,
4. U Chandni (1999), "Human Rights", Allahabad Law Agency Publishers,
5. Giriraj Shah (2004), "Human Rights Looking Back & Forging Ahead", Himalaya Publishing House, Mumbai
6. Giriraj Shah & K. N. Gupta (2006), "Human Rights: Prospective Plan for 21st Century", published by Diamond Pocket Books , New Delhi
7. Tapan Biswal (2012), Human Rights , "Gender and Environment", Viva Books. New Delhi .
8. Jack Donnelly (2013) Universal Human Rights in Theory and Practice, Cornell University Press.
9. EPW Articles

PS GE-4B : Human Rights Movements in India (GE)

(Generic Elective 4B)

Course Rationale:

The course seeks to familiarise students with the origin, evolution and present status of human rights movement in India. It looks at both the political and economic contexts in which such movements have emerged while also looking at the response of the state. There shall also be segment on people's movement in Goa to address the human rights concerns in the state.

Course Content:

1. Origin and Evolution of Human Rights movement in India: Ideology, Leadership, Organization, Mobilization of ICLU (Indian Civil Liberties Union) (15)
2. Post-independence Human Rights movement in India: Civil Liberties Movements- PUCL, PUDR, Dalit movement, Tribal movement, Women movement, LGBT movement (15)
3. Environment and Human Rights: Chipko movement, Nyamgiri movement, Role of State and Judiciary, Silent valley movement (15)
4. People's movement in Goa: Nylon 6'6, UTTA movement, Anti-Mining movement, Role of State Commission: Goa Human Rights Commission (GHRC), Goa State Commission for Protection of Child Rights, Goa Commission for SC/ST (15)

Readings

1. Aswini K. Ray (2003), 'Human Rights Movement in India: A Historical Perspective.' *Economic and Political Weekly*, August 9,, p. 3411.
2. Shah, Ghanshyam (1990), *Social Movements in India: A Review of Literature*, Sage, New Delhi, , p. 110.
3. Stammers Neil (2009), *Human Rights and Social Movements*, Pluto Press, London
4. Falk, Elver & Hajjar (2009), *Human Rights*, Routledge
5. *Human Right Activism & Role of NGO's*, Indian Institute of Human Rights, New Delhi
6. Amit Bhattacharya (2012) *Human Rights in India; Historical Perspective and Challenges Ahead*, Setu Prakashani.
7. Jena, Manipadma (2013), *Voices from Niyamgiri*. Aug 31, <http://www.epw.in/node/128306/pdf>.

Skill Enhancement Courses (SEC)
PS SEC 1 :Democratic and Legal Literacy
(Skill Enhancement Course -1)

Course Title: Democracy and Legal Literacy

Course rationale:

The course intends to briefly acquaint the student about the Constitution and the legal system – the courts, Lok adalats, police, jails, and the system of criminal justice administration –and the public interest litigation in India. The course helps the student to understand the different laws prevailing in India. It familiarises the student about the formal and alternate dispute redressal (ADR) mechanisms that exist in India. At the end of the course the student attains working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons. Practical Case studies/field visits will be encouraged as part of the class.

Course Content

1. Democracy & Legal system in India: Introduction to democracy in India, System of courts and their jurisdiction in India- criminal and civil courts, writ jurisdiction, specialized courts; Role of Police and Executive in Criminal law administration; Lokadalats. (12)
2. General laws in India: Fundamental Rights and Duties, Civil & criminal procedure code, Indian Penal Code, FIR, arrest, bail, search and seizure, juvenile justice (12)
3. Understanding specific laws: Prevention of atrocities on Scheduled Castes and Scheduled Tribes, Personal laws; Laws relating to dowry, sexual harassment and violence against women; Laws relating to consumer rights and cybercrimes; Anti-terrorist laws (12)
4. Access to courts and enforcement of rights: Understanding the functioning of the Legal System; Legal Services Authorities Act and right to legal aid, ADR systems, RTI and its application, Public Interest Litigation (12)
5. Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counseled. Preparation of a case history, Filing an RTI (12)

Reading List

1. *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
2. Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning

3. (Delhi University) Virtual Learning Portal namely vle.du.ac.in
4. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.
5. Agnes, Flavia *Law and Gender Equality*, OUP, 1997.
6. B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003
7. Nomita Aggarwal, *Women and Law in India*, New Century, Delhi, 2002.
8. Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.
9. J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.
10. P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute.
11. N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.
12. A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.
13. Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.
14. SAHRDC, (2006) *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.
15. K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.
16. Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K.Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.
17. P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.
18. P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.
19. , M. Mohanty et al. (2011), *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books,
20. S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.
21. P. D. Mathew, (2004), *The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.
22. S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_Enlish2012_light_Aspire.pdf.
23. Bare Acts:
Consumer Protection Act, 1986, Available at http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf.

PS SEC 2: Introduction to Political Reporting (Skill Enhancement Course :2)

Course Rationale:

The Course introduces students to the basic nuances of journalism and political reporting. It seeks to enhance student's skills in political reporting in the context of variety of media. The Course emphasizes on the various types of media that have emerged and the specific skills that are required for the print and electronic component. It has a practical component requiring students to write reports on various events.

Course Content

1. Introduction to Journalism : News – Meaning, Concept, Different types of news, Sources of news, Allocation of 'beats'-(crime, political, legal, education) (12)
2. Journalism Skills : News gathering (primary and secondary sources) cultivation of sources, News verification and News packaging (editing) (12)
3. Political Reporting : Institutions, processes and issues (Meaning, introduction to ethics): Basic Institutions- Executive, Legislative and Judiciary, International institutions, Basic processes- elections, public services, development, decentralization; Basic issues- Caste, Religion, Language, Crime & corruption (12)
4. Media and Information Revolution: Internet and Social Media, predominance of News channels; Writing for Print Media, Focus of the story, arranging data, writing the Report (Examples of reports- features, editorials, articles news analysis and interviews), Reporting for electronic digital media: blogs (12)
5. Practical Component: Preparing Reports/Documentaries/Short films after attending the following: Press Conference, Public Meeting (Political, Social, Trade Union), Gram Sabha meetings (12)

Readings:

1. Kiran Prasad (2003), "Political Communication: The Indian Experience. The domain, political process, and news presentation", B.R.Publishing Corporation, Delhi.
2. T.K.Ganesh (2006), News Reporting and Editing in Digital Age", GNOSIS, Delhi
3. Thomas C. Leonard (2006), "The Power of the Press: The Birth of American Political Reporting", OUP
4. Alok Mehta (2007), "Indian Journalism: Keeping it Clean", Rupa & Co, New Delhi.

5. Tapas Roy (2006), "Online Journalism: The Basic Text", CUP, New Delhi
6. Vijay Somasundaram (----), "Principles of Communication", Authors Press
7. Uma Joshi (2002), "Media Research: Cross Sectional Analysis", Authors Press
8. M.V. Kamath, (2006) "A Journalism at Large", Jico Publishing House,
9. Rob Armstrong(2004), "Covering Politics: A Handbook of Journalist", Wiley, Johns & Sons
10. Bill Kovach and Tom Rosenstiel (2001), "The Element of Journalism", Three Rivers Press
11. Kelly McBride & Tom Rosenteil, (2013), "The New Ethics of Journalism", Sage Publication, New Delhi

PS SEC 3: Public Opinion and Survey Research

(Skill Enhancement Course 3)

Course Objective:

This course will introduce the students to the principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data. The course will also cover the debates and controversies regarding public opinion polling. The students will be given practical exercises on preparing a questionnaire, selecting a sample, analysing data from the field using local case studies.

Course Content

1. Introduction to the course: Definition and characteristics of public opinion, conceptions and characteristics, role of public opinion in a democratic political system, meaning and procedure for opinion poll. (12)
2. Measuring Public Opinion with Surveys: Representation and sampling: Meaning and Purposes of Sampling; Principles of Sampling; Sample design / size; Types of Sampling; Sampling error and non-response. (12)
3. Techniques of Data Collection: Interview :Meaning and functions of Interview; Types; Forms of Interview; Interview techniques pitfalls. Questionnaire: Question wording; Format and clarity; Types; Pitfalls in Question construction. (12)
4. (Quantitative) Data Analysis and Report writing: Data processing; Data analysis and interpretation; Report writing; Diagrammatic representation, Basic concepts: correlation research, causation and prediction, descriptive and Inferential Statistics (12)
5. Practical Component : Conduct an opinion poll, Opinion Poll Analysis/ Data Analysis, Report writing; Prediction in polling research: possibilities and pitfalls; Politics of interpreting polling.

Readings:

1. R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: PearsonLongman Publishers., pp. 40-46.
2. G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948.Pp. 3-13.
3. G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
4. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)

5. Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol.XXXIX (51).131
6. 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (firstpublished online November 21, 2012)
7. H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
8. R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, PearsonLongman Publishers, pp. 40-46.
9. A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Uppersaddle river, NJ: Pearson-Prentice Hall,
10. S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi:Sage.
11. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.
12. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects:An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.
13. K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: WestviewPress, pp. 45-80.
14. W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.
15. G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp.14-20; 73-75.
16. D. Rowntree (2000) *Statistics Without Tears: an Introduction for NonMathematicians*,Harmondsworth: Penguin.

PS SEC 4: Leadership Skills in Politics

(Skill Enhancement Course 4)

Course Rationale:

The course addresses key issues relating to political leadership with special reference to leadership skills of the youth. It gives clarity to evaluate the leadership styles of past and present. It encourages the youngsters to understand the political leadership skills and tactics, thus, encouraging young individuals to take up dynamic leadership roles to tackle various political and social issues. It tends to build self confidence, positive thinking and a rational approach with the help of various techniques and methods; besides, giving an opportunity to youngsters to work for the development of the society and at the same time help the young to enhance their leadership skills.

Course Content

1. Introduction to Leadership: Meaning and nature of leadership, importance of leadership, principles of leadership, theories of leadership. (12)
2. Leadership Aspects: Qualities and functions of a leader; Leadership styles: Leadership and team work; Case studies of leaders with different leadership styles. (12)
3. Leadership in Social and Political Movements: Past & Present Movements (JP Movement, Narmada Bachoa Andolan, Anti-Corruption Movement, Rights based civil society campaigns (RTI, Right To Food, Right to work) (12)
4. Understanding Indian Political System: Features of Indian political system, government, institutions and process (12)
5. Practical Component: Experimenting Leadership, (Role play, community based activity and social responsibility) (12)

Readings:

1. Perry M. Smith (2013), "Rules and Tools for Leaders: A Down to Earth Guide for Effective Managing" Penguin Publisher
2. NeeruVasishth (----), "Principles of Management with case studies", 3rd edition, Taxmann Publications Ltd,
3. Michael Schudson (1999), The Good Citizen: A History of American Civic Life, Harvard University Press,
4. Bevir, Mark, 2007, Public Governance, Sage, New Delhi
5. Jennifer Mc Knight-Trotz (2001), A Good Citizen's Handbook: Guide to proper Behaviour, Chronicle Books,
6. R.A.W. Rhodes & Paul Hart (2014), "The Oxford Handbook of Political Leadership", OUP

7. Archie Brown (2014), "The Myth of Strong Leader: Political Leadership in Modern Age", The Bodley Head
8. Barabara Kellerman ((1986), "Political Leadership: A Source Book" University of Pitsburge, London
9. Howard Elcock (2001), Political Leadership", Edward Elgar Publishing
10. Rober Elgie (2017), "Political Leadership: A Pragmatic Institutional Approach", Palgrave

Annex-A

List of TYBA Papers(PS5 to PS16) approved at the BOS held on 06/02/2015

PS 5: PUBLIC ADMINISTRATION

Course Rationale:

The course aims to impart the knowledge about the basic and fundamental concepts of Public Administration. It highlights the important aspects such as meaning and functions of administration and management and enables understanding the concepts and issues connected with Recruitment and Training. It also analyses the emerging issues in the reformation of Indian Administration.

Course Content:

Lectures

1. Public Administration and Public Management: Meaning, Nature and Significance of Public Administration; Approaches to Public Administration; Difference between Private and Public Administration; Role of Public Administration in Welfare State; Public Administration to New Public Administration. (15)
2. Organization :Meaning and Importance of Organisation; Principles of Organisation, Bases of Organisation, Structure of Organisation; Line and staff (15)
3. Management : Meaning and Importance of Management; Theories of Management- Scientific Management, Human Relations; Types of Management, Functions of Management (15)
4. Personnel Administration and Personnel Relation: Meaning, Types and Importance of Bureaucracy; Meaning and Types of Recruitment; Meaning, Objectives and Types of Training, Civil Service Neutrality and Politicisation (15)
5. Reforming Public Administration: Meaning & Importance of Good Governance, Reforms in the era of Globalization; E-Governance and use of Information and Communication Technology in Public Administration; Latest Trends in Public Administration- Public Private Partnership, Build Operate Own Transfer (15)

Readings

- R. Basu, *Public Administration*, New Delhi, Sterling Publishers, 1996
R.E.C Jewell, *Outline of Public Administration* London, Charles Knight Publishers, 1976
S.R. Maheshwari, *Public Administration*, New Delhi, Oxford ,2006
M.Sharma, *Theory of Public Administration*, New Delhi, Anmol Publications Pvt. Ltd., 2003
V. Bhagwan, *Public Administration*, New Delhi, S Chand Publications, 2005
A.R.Tyagi, *Public Administration*, Delhi, Atmaram and Sons, 1990
F.A..Nigro and L. S. Nigro, *Modern Public administration* New York, Harper

- and Row, 1984
- A. Avasthi and S. R. Maheswari, *Public Administration: Theories and concept*, Agra, Lakshmi Narain Aggarwal Publishers, 1996
- O.P. Srivastava, *Public Administration and Management*, New Delhi, Himalaya Publishing House, 1991
- S. L. Goel, *Public Personnel Administration*, New Delhi, Deep & Deep Publications, 2002
- R.N. Haldipur, *Public Administration-Reflections and explorations*, New Delhi, Kanishka Publishers, 1997
- P.S.N. Sinha, *Public Services and Efficient Administration*, New Delhi, Commonwealth Publications, 1996
- N.K. Panda, *Dynamic Public Administration*, New Delhi, A.P.H., 1999
- D. D. Basu, *Administrative Law*, New Delhi, Prentice Hall, 1986
- M. Bhattacharya, *Public Administration: Structure, Process and Behaviour*, Calcutta, The World Press, 1991
- R. Patnayak, *Modern Public Administration*, New Delhi, Anmol Publications Pvt. Ltd. 2002
- M Bhattacharya, *New Horizons of Public Administration*, New Delhi, Jawahar Publications. 1999
- S.K. Jena, *Fundamentals of Public Administration*, New Delhi, Anmol Publications Pvt. Ltd. 2001
- J K Chopra, *History and Theory of Public Administration*, New Delhi, Commonwealth Publications, 2004
- N Bava, *Public Administration in 21st Century*, New Delhi, Kanishka Publishers, 2004
- J K Chopra, *Encyclopedia of Public Administration*, New Delhi, Commonwealth Publications, 2003
- S.K. Bhatia, *Management Thoughts Starters*, New Delhi, Think Inc. Publications, 2004
- S L Goel, *Public Financial Administration*, New Delhi, Deep & Deep Publications, 2002

PS 6: INTERNATIONAL RELATIONS

Course Rationale: The course introduces the students to the basic concepts and issues in International Relations. It looks at some of the important developments in the field through the prism of theory, actors, institutions and processes. The course therefore seeks to analyse the continuities and changes in the international system by focusing on interconnectedness of the various global phenomenon.

Course Content:

Lectures

1. Nature and Scope : Importance of International Relations; Evolution of the discipline, Its interdisciplinary nature. (15)
2. Theories and Approaches: Realism and Idealism; Neo Liberalism, Neo Realism, Game Theory. (15)
3. Actors: State – Values, Changing Role of State; Non State Actors: International NGOs (Amnesty International and Green Peace) & Multinational Corporations (Evaluation) (15)
4. Globalisation: Meaning Nature, Role of Multilateral Economic Institutions (I.M.F, World Bank, and WTO), Impact and Criticism. (15)
5. Global Security: Conventional and Non Conventional Threats (Inter-state conflicts, Terrorism, Energy Security, Refugees). (15)

Readings :

- Daniel R. Brower, *The world since 1945: A Brief History*, Pearson Prentice Hall, 2005
Paul R. Viotti and Mark V. Karppi, *International relations and World Politics*, Pearson Prentice Hall, 2007
John Baylis (ed.), *Globalization of World Politics: An introduction to International Relations*, New York. Oxford University Press, 2009
Joshua Goldstein and Jon Pevehouse, *International Relations*, New Delhi, Pearson Education 2014
Peu Ghosh, *International Relations*, Delhi, Prentice Hall India, 2014 (3rd edition)
Thomas Oatley, *International Political Economy*, New Delhi, Pearson Education, 2004

PS 7 : WESTERN POLITICAL THINKERS (PLATO to LOCKE)

Course Rationale: The objective of this paper is to provide critical understanding of the main philosophical themes in Western Political Thinking by studying select thinkers, right from early Greek period to the modern times. It emphasizes on life and works of the thinkers, and their major theoretical and philosophical contributions.

Course Contents:

Lectures

1. **Plato:** Theory of Justice, Views on Education, Communism of Wives and Property, Concept of Philosopher King, Concept of Ideal State, Rule of Law, Evaluation. (15)
2. **Aristotle:** Views on State, Classification of Governments, Views on Revolution, Concept of Citizenship, Views on Family and Property, Views on Slavery, Evaluation (15)
3. **Niccolo Machiavelli :** Views on Human nature, Kinds of Principalities (governments), Concept of Power, Advise to the Prudent Prince, Views on Religion and Morality, Views on Art of War, Evaluation. (15)
4. **Thomas Hobbes:** Views on Human Nature, Views on State of Nature, Social Contract Theory. Sovereignty, Views on Religion, Absolutism, Evaluation. (15)
5. **John Locke :** Life and works, Views on Human Nature, Views on State of Nature. Theory of Consent and Social Contract, Concept of Natural Rights, Right to Resist, Views on Constitutional Government, Evaluation (15)

Readings :

- Brian R. Nelson, *Western Political thought*, Pearson Education, Delhi, 2009.
Ian Adams & R.W. Dyson, *Fifty Great Political Thinkers*, Routledge, 2004.
S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, Prentice Hall, New Delhi, 1999.
V. Venkata Rao, *Ancient political thought*, S. Chand & Company Ltd, New Delhi, 1993.
J.H Burns (ed.), *The cambridge history of political thought 14500-1700*, Cambridge University Press, 1991.
Jha Shefali, *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010.
Nelson Brian, *Western Political Thought*, Pearson Education, Delhi, 2004.
G. H Sabine, *History of Political Thought*, 4th edn, revised by T L Thorson, New Delhi, 1973.
Judd Harmon, *Political thought from Plato to the present*, McGraw hill Book Company. 1964
A. Ashcraft, *Revolutionary politics and Locke's two treatises of government*, Allen and Unwin, London. 1986.
Sir E Barker. *The political thought of Plato and Aristotle*, Dover publications, New York, 1959.
~~Sabrata~~ Mukherjee. *Great Western Political Thinker : Thomas Hobbes*, Deep and Deep Publications. New Delhi 1994.
M Crossman. *Plato Today*, Allen and Unwin, London, 1939.
H. Butterfield, *The statecraft of Machiavelli*, Collier, New York, 1962.
F C Brown Cedil, *Hobbes Studies*, Cambridge Massachusetts, Harvard University press, 1965.

Subrata Mukherjee, *Great Western Political Thinker: Plato*, Deep and Deep Publications, New Delhi 1994.

Peter Laslett ed, Locke "*Two Treatise of Government*" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988.

Skinner ed., Machiavelli "*The Prince*" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988.

Stephen Everson ed., Aristotle "*Politics*" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988.

PS 8: INDIAN ADMINISTRATION

Course Rationale:

The Course aims to impart the knowledge about the operation of Public Administration in the Indian context. It enables basic understanding of the concepts and issues connected with Planning and Development in India. It also highlights the important aspects connected with the provision of Public Services in India and seeks to appreciate the issues connected with Public Financial Administration in India

Course Content:

Lectures

1. Transparency and Accountability: Integrity, Transparency and Accountability (15) in administration; Corruption—Meaning, Forms; Causes and institutional remedies: (CBI, CVC); New Institutions to combat Corruption--Lokpal and Lokayukta, Right to Information Act 2005, Citizens Charter.
2. Planning and Administration: Meaning, Importance and Types of Planning (centralized, decentralized) Socio- economic objectives of Planning in India; Critical Evaluation of Planning Commission, National Development Council, NITI Aayog. (15)
3. Development Administration: Meaning of Social Welfare Development, History of Social Welfare Development in India, (Agencies of Social Welfare (Organization & agencies of Social Welfare, Women and Child Development, Rural Development Agencies) (15)
4. Basic Public Services: Education, Health, Sanitation, and Housing, Case studies (15)
5. Financial Administration: Meaning of Budget, Types of Budget, Principles of (15) Budget, Process of Budget Making in India, Voting on Finance Bill, Control through Financial Committees –Public Accounts Committee, Estimates Committee, Comptroller and Auditor General.

Readings :

- N. Jayapalan, *Indian Administration*, Vol I & II, New Delhi, Atlantic Publishers, 2001
- S.R. Maheshwari, *Public Administration in India*, New Delhi, Macmillan Publishers Ltd., 2013
- A. Avasthi, *Indian Administration*, Agra, Lakshmi Narain Publishers, 2000
- P. B. Rathod, *Indian Administration*, New Delhi, Commonwealth Publishers, 2005
- S.R. Maheswari, *Indian Administration*, New Delhi, Orient Longman Pvt. Ltd. Publications, 2000
- M.S.K Thavaraj, *Financial Administration of India*, New Delhi, S. Chand Publications, 1996
- U.B. Singh, *Administrative System in India*, New Delhi, APH, 1998
- C. P. Bhambri, *Administration in a Changing Society: Bureaucracy and Politics in India*, New Delhi, Vikas Publications, 1991

PS 9: INDIA'S FOREIGN POLICY.

Course Rationale: The course introduces the key determining principles of India's foreign policy. It highlights the central realities, issues and developments pertaining to India's foreign policy from a contemporary perspective. The course focuses on some of India's major bilateral as well as multilateral engagements and the inherent political and economic challenges.

Course Content:

Lectures

1. India's Foreign Policy: Determinants(Internal and External), Objectives and Principles; Non Aligned Movement (Objectives, Evolution and Relevance) (15)
2. India in the Emerging Global Political Economy: India and Multilateral Institutions-United Nations and WTO; India and Regional Groupings-SAARC and BRICS (15)
3. India and Major Powers: Indo-US Relations, India- China Relations (Political and Economic). (15)
4. India and Neighbours (Challenges and Prospects): India-Pakistan, India-Sri Lanka, India- Bangladesh. (15)
5. India's Security Challenges: Terrorism, Energy Security, Nuclear Threats and Policy Responses (15)

Readings :

- Bandhopadhyaya J. , *Making of India's Foreign policy*, Allied Publishers, New Delhi, 1970
Srivastava,P (ed), *Non Aligned Movement Extending frontiers*, Kanishka Publishers, New Delhi, 2001
Nayar Baldev, Paul, T.V., *India in the World Order*, Cambridge University University Press, New York, 2003
Dubey, M, *India's Foreign Policy: Foreign Service Institute*, 2007
Gharekhan, C. R., *Indian Foreign policy Challenges & Opportunities*, Foreign Service, New Delhi, 2007
Dutt, V.P., *India's Foreign Policy in a Changing World*, Vikas, New Delhi, 2002
C Raja Mohan, *Crossing the Rubicon: Making of India's New Foreign Policy*, Penguin Viking, New Delhi, 2006
Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi, Sage, 2009
S. Mallavarappu and B.S. Chimni, *International Relations: Perspectives from the South* Pearson, New Delhi, 2012
Harsh Pant and Kanti Bajpai, *India's National Security :A Reader*, Oxford, New Delhi 2013

PS 10 – WESTERN POLITICAL THINKERS (ROUSSEAU TO MARX)

Course Rationale: The objective of this paper is to provide critical understanding of the main philosophical themes in Western Political Thinking by studying select modern western thinkers. It emphasizes on life and works of the thinkers, and their major theoretical and philosophical contributions.

Course Contents:

	Lectures
1. Jean Jacques Rousseau : Stages of Human development ,Theory of Social Contract, General Will, Concept of Equality, Views on Education, Concept of Popular Sovereignty, Evaluation	(15)
2. Edmund Burke: Ideas on State, Views on Natural law, Views on Natural Rights, Views on Revolution, Views on Liberty, Political Conservatism, Evaluation.	(15)
3. John Stuart Mill: Contribution to Utilitarianism Individualism, On Liberty, On Representative Government, Emancipation of Women, Contribution to Political Economy, Evaluation	(15)
4. George Wilhelm Fredrick Hegel : Idea of Dialectics, Ideas on History, Views on State. Concept of 'Geist' ,Concept of Freedom, Views on War and International Law. Evaluation	(15)
5. Karl Marx: Dialectical Materialism, Materialistic Interpretation of History, Theory of Surplus Value, Theory of Class War, Dictatorship of the Proletariat, Classless Society, Evaluation	(15)

Readings :

- S. Mukherjee ,and S. Ramaswamy *A History of Political Thought: Plato to Marx*, Prentice Hall, New Delhi, 1999
- W. L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford University Press, Oxford, 1957.
- Jha Shefali, *Western Political Thought: From Plato to Marx*, Pearson, Delhi,2010.
- G. H Sabine, *History of political thought*, 4th edn, revised by T L Thorson, New Delhi, 1973.
- L Colleti, *From Rousseau to Lenin: studies in ideology & society*, translated by J. Merrington & J White, Oxford University Press, 1969.
- Boucher David and Paul Kelly, *Political Thinkers*, Oxford University Press, Oxford, 2003
- Subrata Mukherjee, *Great western political thinker George Freidrich Hegel*, Deep and Deep Publications, New Delhi 1995.
- Subrata Mukherjee, *Great western political thinker Edmund Burke*, Deep and Deep Publications, New Delhi 1995.
- A Avineri, *The Social and Political thought of Karl Marx*, S. Chand & Company Ltd, New Delhi, 1979.
- M Cowling, *Mill & Liberalism*, Cambridge University press, New York, 1963.
- A. Cobban, *Rousseau & the Modern State*, Unwin University books, London, 1964.
- F. P Canvan, *The Political Reason of Edmund Burke*, Duke University Press, Durnam NC, 1960.